

# Learning Support Assistant Person Specification

Qualifications and professional development	Essential	Desirable
Numeracy and literacy skills to GCSE/level 2 or equivalent	✓	
Willingness to participate in relevant training and development opportunities	✓	
Willingness to undertake appointed person certificate in first aid administration		✓
Training in special educational needs strategies		✓
NVQ level 2 or 3 teaching Assistant Qualification or equivalent		✓
Knowledge and understanding	Essential	Desirable
Working knowledge of relevant policies/codes of practise and legislation		✓
Understanding of inclusion, especially within a school setting	✓	
Experience of resources preparation to support learning programmes		✓
Effective use of ICT to support learning;	✓	
Ability to use other basic technology;	✓	
Working knowledge of classroom practices and roles and responsibilities.		✓
Basic understanding of child development and learning processes		✓
An understanding and working knowledge of the national curriculum and other		✓
Skills and Attributes	Essential	Desirable
Ability to work effectively within a team environment, understanding classroom roles and responsibilities	✓	
Ability to build and maintain effective working relationships with all pupils and colleagues	✓	
Ability to promote a positive ethos and role model positive attributes	✓	
Ability to work with children at all levels regardless of specific individual need and identify learning styles as appropriate	✓	
Ability to adapt own approach in accordance with pupil needs	✓	
Excellent personal numeracy and literacy skills	✓	

ICT skills to be able to support learning	✓	
Ability to communicate effectively with all members of the school community	✓	
Good organisational skills	✓	
<b>Approach to Work</b>	<b>Essential</b>	<b>Desirable</b>
Commitment to the Academy's Christian ethos.	✓	