

Job Role

Job Role: Teacher of RE
Location: The Academy of St Francis of Assisi
Salary: Competitive
Contract: Full Time / Permanent
Reports to: Deputy Headteacher

Job Focus

- To teach for an allocated timetable each week
- To work collaboratively with the department to ensure effective implementation of all policies and procedures
- To contribute to the effective operational activities of the Academy, including attendance at meetings, events and activities as required
- To create and maintain an appropriate teaching and working environment
- To ensure continuous improvement in standards, high quality evaluation and improvement planning throughout the Academy
- To lead, support and encourage the highest possible standards of behaviour, learning, attainment and achievement
- To manage resources creatively, effectively and efficiently to meet the priorities of the Academy
- To celebrate success and to implement strategies for continuing improvement while constantly challenging under-performance at all levels
- To work to support and ensure the health, safety and welfare of staff and students

To meet the requirements of the Teacher Standards as issued by the Department for Education

Key Responsibilities

- To maintain up-to-date knowledge of specific subject or phase areas
- Use a variety of pedagogical strategies to deliver innovative and effective lessons at a pace and style that meets the needs of students of all abilities
- Have an up-to-date knowledge of national strategies to support effective teaching and learning
- Plan sequences of lessons thoroughly and in line with the Academy’s curricular plans and schemes
- To use adaptive teaching to support all learners needs
- To participate in the Academy’s Quality Assurance programme and the agreed framework
- To work efficiently and creatively using the full range of resources available, including other adults
- To provide a positive learning climate within lessons to promote a strong and meaningful staff – student relationship
- Apply the agreed policies and ensure implementation in everyday life at the Academy
- To regularly assess, review and evaluate students’ work and progress in relation to their prior attainment and to use this information to further inform your teaching
- To report students’ progress within the Academy and for the benefit of parents and carers
- To support curriculum planning to ensure that learning and teaching remain active, relevant and responsive to change

To maintain good order and behaviour for learning among students with particular regard for health and safety both on the Academy site and when engaged in authorised activities elsewhere

Person Specification

	Essential	Desirable
A relevant RE related degree	Y	
QTS	Y	
An understanding of the relationship between RE and the wider curriculum	Y	
A secure knowledge and understanding of the issues associated with effective RE teaching	Y	
An excellent knowledge and understanding of the relevant qualifications on offer within RE	Y	
Teaching and Learning		

Knows and understands the characteristics of quality first teaching	Y	
Plans teaching to achieve incremental progression for all students	Y	
Can demonstrate sustained improvement and high standards of student learning and achievement	Y	
Experience of achieving good outcomes in KS4.		Y
Can set tasks that challenge, engage and interest students	Y	
Has high expectations of students regarding the quality of the work that they produce	Y	
Can develop literacy skills through the teaching of RE	Y	
Develops suitable sequences of lessons that adapt to all learners and meet the needs of individual children	Y	
Uses assessment effectively to support teaching and student learning	Y	
Demonstrates exemplary marking and assessment practices that support students' learning and progress	Y	
Uses a range of pedagogical strategies	Y	
Personal Attributes		
Able to lead our commitment to our Christian ethos through the curriculum of RE and day-to-day life at the Academy	Y	
Passionate about educating young people with a clear commitment to quality	Y	
A highly effective communicator with a good sense of humour	Y	
Has a reflective, focused and determined disposition	Y	
Is committed, resilient, robust, and resourceful	Y	
Demonstrates the highest aspirations for students	Y	

Able to work collaboratively as part of a team	Y	
Demonstrates a firm but fair approach	Y	
Safeguarding		
Committed to safeguarding and promoting the welfare of children and young people	Y	
Demonstrates a clear understanding of statutory safeguarding requirements	Y	