

Teacher of Humanities with History specialism

Job Role:	Teacher of Humanities with History specialism
Location:	Hope Academy, Ashton Road, Newton-le-Willows, WA12 0AQ
Salary:	MPS/UPS
Contract:	Part Time (0.6)
Reports to:	Head of Humanities

Job Focus

Hope Academy are seeking a reliable and aspirational Teacher of Humanities with History specialism to join the Academy on a permanent basis. This role will support the Academy in improving the quality of teaching and learning provided to its students.

All teachers at Hope Academy should actively follow and promote the mission, policies and standards of the Academy which require:

- Supporting the ethos of the Academy which enables students to experience, develop and practise Christian values and living.
- Displaying an enthusiasm for your subject/s which motivates and engages students in your lessons.
- Displaying flair and creativity, enthusing and challenging groups of students.
- Plan and deliver high quality Teaching and Learning.
- Be fully committed to raising standards and improving the life chances of all students.
- Create a culture which celebrates the positive and encourages all kinds of achievement.
- Ensure, good communication and working in partnership with others.
- Support a caring and compassionate community, through being aware and responding to the needs of others.
- Promote a happy, stimulating and ordered environment within which children can grow, develop and thrive according to their talents and abilities.
- Be committed to high standards of professional co-operation and integrity.

General Duties

- Work collaboratively with other colleagues promoting co-operation and teamwork.
- Contribute to the effective operation of your curriculum team through accepting reasonable delegation of responsibilities and tasks.
- Where required, undertake a range of supervisory duties ensuring the safety and wellbeing of students in your care.
- To be a pro-active member of the Academy and ensure effective implementation of all policies and procedures.
- To contribute to the effective operational activities of the Academy, including attendance at meetings, events and activities as requested.
- Contribute to effective induction of ECTs and other staff new to your curriculum team.
- Contribute to the continuous improvement in standards, high quality evaluation and improvement planning throughout the Academy.
- To lead, support and encourage the highest possible standards of behaviour, learning, attainment and achievement.

- To manage resources creatively, effectively and efficiently to meet the priorities of the Academy.
- To celebrate success and implement strategies for continuing improvement.
- To maintain effective relationships with external agencies and associated schools and represent the Academy at external meetings.
- To manage resources creatively, effectively and efficiently to meet the priorities of the Academy.

Safeguarding

- Understand and adhere to the academy's Child Protection and Safeguarding Policy and the DfE's guidance 'Keeping Children Safe in Education'.
- Ensure awareness of the statutory obligations the academy has towards safeguarding students.
- Be aware of indicators of safeguarding and child protection concerns.
- Be vigilant as to where absence or poor punctuality could be indicative of safeguarding concerns.
- Closely monitor the attendance of students who are deemed vulnerable or at risk of harm.
- Collaborate with the DSL to launch and monitor interventions for vulnerable students who have low attendance in line with safeguarding obligations.
- Escalate safeguarding concerns about students to the DSL immediately.
- Work with the DSL to engage with students' families where low attendance is a result of a safeguarding concern.
- Understand the limits of confidentiality, e.g. in the case of a safeguarding concern where information must be reported to the DSL or external agencies.

Staff responsibilities

- As a member of the academy, provide support and cover for other members of staff as required.

Corporate Responsibilities

The trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

- To pursue and promote the achievement and integration of diversity and equality of opportunity throughout the Academy's activities.
- To plan, monitor and review health and safety within areas of personal control.
- To participate in the Trust's Performance Management process and engage in continuous professional development and networking to ensure that professional skills and knowledge are up to date.
- To maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents, and colleagues.

Additional Information

- The job purpose and key statements remain indicative and by no means exclusive. Given the evolving needs of the Academy, flexibility among staff is very important. All staff may be required to undertake other such reasonable duties as may be required from time to time in line with the grade of their post.
- An Enhanced DBS Check will be requested on successful application to a position at the Trust

Person Specification

Qualification and personal development	Essential	Desirable	Source
A degree in relevant subject	E		A/I
PGCE (or equivalent teaching qualification)	E		A/I
Evidence of recent and relevant continuing professional development	E		A/I
Further completed professional study	E		A/I
Knowledge and understanding	Essential	Desirable	Source
An excellent knowledge and understanding of your teaching subject/s	E		A/I
A good understanding of classroom management and behaviour strategies	E		A/I
An excellent knowledge of up to date classroom pedagogy planning and assessment	E		A/I
An understanding of the collection and use of data to inform targets and priorities, leading to improved outcomes	E		A/I
A good knowledge and understanding of the role of a form tutor	E		A/I
Knowledge and understanding of self-evaluation and quality assurance procedures	E		A/I
Evidence of achieving learning progress from classes within at least two different key stages		D	A/I
Skills and attributes	Essential	Desirable	Source
Evidence of a good level of teaching skills	E		A/I
A good range of successful teaching and learning strategies	E		A/I
The ability to create a safe and stimulating visual environment for the classroom	E		A/I
The ability to create a learning environment which values and enables everyone equally	E		A/I
A good level of numeracy skills	E		A/I
A high level of written and oral communication skills	E		A/I
A good level of ICT skills	E		A/I
Able to apply ICT as an effective teaching and learning strategy	E		A/I
Good interpersonal skills	E		A/I
Able to prioritise and manage time effectively	E		A/I
Experience of leading a curriculum development initiative and securing improvement		D	A/I
Approach to Work	Essential	Desirable	Source
Commitment to the Academy's Christian ethos	E		A/I

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The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an Enhanced DBS Check.

The Trust is an equal opportunities employer.