



PERSON SPECIFICATION

Head of Maths (MPS/UPS +TLR1A)

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Knowledge and Understanding	Essential	Desirable
A relevant related degree	Y	
QTS	Y	
An understanding of the relationship between Mathematics and the wider curriculum	Y	
A secure knowledge and understanding of the issues associated with effective Maths teaching	Y	
An excellent knowledge and understanding of the National Curriculum Programme of study for Mathematics at KS3 & KS4	Y	
Teaching and Learning		
Knows and understands the characteristics of quality first teaching	Y	
Plans teaching to achieve incremental progression for all students	Y	
Can demonstrate sustained improvement and high standards of student learning and achievement	Y	
Experience of achieving good outcomes in KS4.	Y	
Can set tasks that challenge, engage and interest students	Y	
Has high expectations of students regarding the quality of the work that they produce	Y	
Can develop literacy skills through the teaching of the mathematics curriculum		Y
Develops suitable sequences of lessons that adapt to all learners and meet the needs of individual children	Y	
Uses assessment effectively to support teaching and student learning	Y	
Demonstrates exemplary marking and assessment practices that support students' learning and progress	Y	
Uses a range of pedagogical strategies	Y	
Leadership & Management		
Proven track record as a successful leader within Mathematics	Y	
Has demonstrated effective leadership including the ability to motivate others to perform well whilst being sensitive and challenging of their performance	Y	

Can prioritise, plan and organise to effect change and improvement beyond the immediate situation		Y
Has shown that he/she can convert difficulties into successes	Y	
Knows when to consult, make decisions and defer to others		Y
Can analyse, understand and interpret data and information	Y	
Can communicate effectively to different audiences and capture their interest and enthusiasm	Y	
Can negotiate, persuade and consult effectively		Y
Can set and achieve challenging professional goals		Y
Builds and contributes to highly effective working relationships with individuals within and across teams	Y	
Shows a commitment to his/her own learning and takes responsibility for his/her own professional development	Y	
Can set challenging and ambitious targets within the subject in order to further raise current levels of student attainment	Y	
Can lead on curriculum development within mathematics.	Y	
Experience of leading the development of numeracy across the whole school.		Y
Personal Attributes		
Able to lead our commitment to our Christian ethos through the curriculum and day-to-day life at the Academy	Y	
Passionate about educating young people with a clear commitment to quality	Y	
A highly effective communicator with a good sense of humour	Y	
Has a reflective, focused and determined disposition		Y
Is committed, resilient, robust, and resourceful		Y
Demonstrates the highest aspirations for students	Y	
Able to work collaboratively as part of a team	Y	
Demonstrates a firm but fair approach	Y	
Safeguarding		
Committed to safeguarding and promoting the welfare of children and young people	Y	
Demonstrates a clear understanding of statutory safeguarding requirements	Y	